

Distance learning conference 2021

Silesia University

11th October Monday

Conference meeting room - Zoom

<https://us02web.zoom.us/j/89832239058?pwd=UDJraWhpc081VEphZFQwM2xiRVhOdz09>

8.00-8.15 (Lisbon time)

Opening and Welcoming remarks

8.15-9.45 CET

Plenary session moderated by Eugenia Smyrnova Trybulska

E round table (1 h) 08.15-9.15 CET

How do we humanbeings learn according to Piaget, and how should we teach and learn to be a good teacher and a good learner

António dos Reis – Moderator - AI9 – Academic institution - President

Theo Hug – Innsbruck University – Vice Rector

Paulo Pinto - Lusida University - Computer science department

Filipe Carrera – ISEG Lisbon University teacher

Xabier Basogain – Bask Country University – Multimedia department Director

Theo Hug (15)

Five Theses on (Dis)Comfort in Educational Cultures of Digitality

Maria Potes Barbas (15)

“Flavours in Ead” an innovative concept and approach for an intuitive and effective E-learning course.

9.45-10.00 CET Coffee-Break

Session 1 moderated by Magdalena Roszak

10.00-13.30 CET

Anna Ślósarz

Hours at which Students Enrolled in Asynchronous Distant Education Study: Facts and Myths

Liliia Hrynevych

Some aspects of impact of Covid-19 on the social competence development

R. Robert Gajewski

Pandemic Education: Challenges and Threats

Isabel Alvarez, Nuno Silva

Return to Normality Or Uncertainty After Covid-19 for an E-Learning Ethical Environment

Nataliia Morze, Oksana Buinytska

Portrait of a Social Educator as a Carrier of Information-Digital Competence

Mariusz Boryczka, Kornel Chromiński, Arkadiusz Nowakowski, Małgorzata Przybyła-Kasperek, Eugenia Smyrnova-Trybulska, Beata Zielosko

About some Methodological approach in FITPED project: Modern educational methods based on Priscilla tools

Elsbeth McKay, Keven Asquith, Eugenia Smyrnova-Trybulska

Priscilla Evaluation Pilot Study: A Rasch Measurement Analysis

Nataliia Morze, Mariia Boiko, Eugenia Smyrnova-Trybulska

Community of Teachers (on the Example of Inquiry-Based Learning Implementation)

Tetiana Liakh, Tetiana Spirina, Maryna Lekholetova, Olha Shved

Building Professional Competencies of Social Workers through Distance Learning in the Context of the Covid-19 Pandemic

Magdalena Pisula

Presentation of the results of the research: Teaching in a digital environment during pandemic at the university level

Svitlana Skvortsova, Tetiana Simonenko, Lilia Nichugovska (video)

Conditioning of Digital Environment on Cognitive Processes Of Modern Students: The Opinion Of Teachers Of Ukraine

Agnieszka Kubacka, Daniel Biały oraz mgr Radosław Gołąb

Perception of information security in the process of distance learning during the COVID-19 pandemic on the example of university teachers' experiences

12th October Tuesday

Plenary session 2 moderated by Iwona Mokwa-Tarnowska

8.00-10.00 CET

Tatiana Noskova, Tatiana Pavlova

Methodological changes in teaching activities in the digital learning environment

Iwona Mokwa-Tarnowska

Support Mechanisms During the Pandemic and their Impact of English Language Development – Gdańsk University of Technology Experiences

Olena Kuzminska, Nataliia Morze, Mariia Mazorchuk, Olha Barna, Viktoriia Dobriak

How Synchronous and Asynchronous Teaching and Learning Balance: Local Study

Halina Widła

Remote teaching of philological specialisations in the light of experiences during the pandemic - in the eyes of students and teachers

Jon Xabier Basogain Urrutia

Management of e-Learning Platforms And Online Assessment in Primary Education Through the Prism of School Engagement and School Culture

Eugenia Smyrnova-Trybulska, Tomasz Kopczyński, Anna Porczyńska-Ciszewska, Elspeth McKay, Keven Asquith

Research on Wellbeing and Robotics in Education

11.00-11.15 CET Coffee-Break

11.15-14.00 CET

Session 2 moderated by **Anna Porczyńska-Ciszewska**

Katarína Žilková, Alexandra Kondeková

The Impact of Online Education and E-Testing on Student's Success in the Course "Teaching of Geometry in Primary Education"

Eugenia Smyrnova-Trybulska, Nataiia Morze, Iryna Sekret

Two Editions of MOOCs Results: Case Study

Veneta Tabakova-Komsalova, Todorka Glushkova, Stanimir Stoyanov, Irina Krasteva

AI Training - Approaches, Results, Analyses and Conclusions

Nataliia Morze, Oksana Strutynska

STEAM-Competencies for Teachers: Features of Model Building

Liubov Lohvytska, Olena Denysiuk, Nataliia Martovytska, Zhanna Petrochko (video)

Ethical Aspects of ICT Usage in Intercommunion with Parents of Preschoolers with Special Educational Needs

Svitlana Skvortsova, Tetiana Britskan (video)

Distance Mathematics Lesson In Primary School: Services For Creating Interactive Exercises

Halyna Henseruk, Bogdan Buyak, Hryhorii Tereshchuk, Mariya Boyko, Yuliia Henseruk

Teacher in the System of Development of Digital Competence of Students

Nataliia Morze, Liliia Varchenko-Trotsenko, Mariia Boiko, Eugenia Smyrnova-Trybulska

Educational and Informational Electronic Environment Organization for Applicants of Professional MA Program "Management of E-Learning in the Intercultural Space"

Andrii V. Morozov, Tetiana Vakaliuk (video)

Administration of the Digital Environment of Higher Education Institution: Identification of Users

Anida Szafrńska (video)

Teachers in distance education during the COVID-19 pandemic. Context of mainstream, inclusive and special education

Edyta Nieduziak (video)

Teachers in distance education during the COVID-19 pandemic. Context of mainstream, inclusive and special education

Posters (5 min per poster)

14.00-14.45 CET

Hristo Kyuchukov

Teaching online Romani history, language and culture to Roma University Students from Turkey during Pandemic lock-down

Dmytro Bodnenko, Oksana Lytvyn, Sergiy Radchenko, and Volodymyr Proshkin

The Templates Methods in E-Learning of Higher Mathematics

Renata Raszka

E-learning educational course Entrepreneurship for the youngest students for teachers of the youngest students

Nadiia Balyk, Galyna Shmyger, Yaroslav Vasylenko, Anna Skaskiv, & Vasyl Oleksiuk

Didactic Aspects of Blended Learning in Higher Education Institutions in a Pandemic Time

Gennadiy Karimov, Ivan Karimov, Marina Romaniukha, Liudmyla Sorokina

Program Competences for Students of Management Course in COVID-19 Pandemic

Dorota Prysak

Parents' experiences of Covid - 19 in distance learning

Mariia Ostroha, Marina Drushlyak, Inna Shyshenko, Olha Naboka, Volodymyr Proshkin, & Olena Semenikhina

On the Use of Social Networks in Teachers' Career Guidance Activities

Natalia Ruman

Threats to young people resulting from the use of the Internet.

13.45-14.15

Conclusions of the conference and E-round table debate „Teachers skills for the 21st century“

António dos Reis – AI9 – Academic institution - President

Paulo Pinto - Lusitana University - Computer science department

Xabier Basogain – Bask Country University – Multimedia department Director

Stefan Bedin – Academic WEZepport Sweden, President

Magdalena Roszak – University of Medical Science of Poznań, President of the SEA (Polish Academic E-learning Society)

Dawid Richardson – Linneaus University, Sweden